WEA's Inclusionary Practices Project

Special Event Series

September - December 2020

IMPORTANT

Registration is a **TWO** Step Process

1. Register for each course using the link below
2. Use the registration link in your confirmation email to complete the Zoom registration

You will immediately be directed to the course Zoom information page, including the link to access the course. SAVE this information. You can also add the event information to your calendar from this page.

WEA's Inclusionary Practices Project is proud to partner with NEA to bring you high-quality professional development specific to remote/distance learning.

Workshops will be provided online, in real-time, live, via Zoom. Register for each course, using the link listed below. When you register, if you are one of the first 500 participants, you will receive a confirmation email with the Zoom pre-registration link. Once registration is full, the course will no longer be available in the drop down menu. Courses are free. Clock hours will be provided.

Register: https://forms.washingtonea.org/Forms/pdonline

Screencasting: Loom, Screencastify, Google Meet (1.5 hours)
Wednesday, September 30, 2020 from 4:00 PM - 5:30 PM

Many options to screenrecord are wonderful. The benefits of Loom? No downloading, no waiting, no fuss. Make a video with your webcam image or without, manage what content is shared and how, create the video and get a link to share lickity-split. Learn how to add to Chrome, use, and share. Then give it a go! A Library of Loom examples will be shared with members who are encouraged to make and link a Loom of their own.

Registration: https://forms.washingtonea.org/Forms/pdonline

Social Emotional Learning in a Virtual Space (1.5 hours)
Wednesday, October 7, 2020 from 4:00 PM - 5:30 PM

How can you create meaningful relationships with and between students in a safe virtual space? This webinar seeks to answer this question with *already tried it* practices. Learn about different strategies, exercises, and activities that put SEL at the forefront in an intentional and transparent way.

Registration: https://forms.washingtonea.org/Forms/pdonline

Building Relationships at a Distance (1.5 hours)
Wednesday, October 14, 2020 from 4:00 PM - 5:30 PM

Student engagement in the traditional and virtual classroom remains a priority for teachers. As they build and maintain virtual spaces, teachers will use this session to develop or improve on SEL and safe space practices at a distance. With an emphasis on communication, non-verbal gestures, and questions building empathy, participants will work to improve their EQ within themselves and within their instructional practice. Building relationships and making connections is critical in these unprecedented times, and by doing so we can increase student engagement in rigorous curricular lessons

Registration: https://forms.washingtonea.org/Forms/pdonline

Providing Accommodations and Scaffolds (1.5 hours)
Wednesday, October 21, 2020 from 4:00 PM - 5:30 PM

How do you support students with IEPs, language learners, and older students with developing literacy skills in a distance learning environment? Learn strategies for providing accommodations, scaffolds, SIOP features, and elements of explicit instruction in an asynchronous setting that support all students.

This webinar will begin with a survey and the webinar will be tailored based on participants needs.

Registration: https://forms.washingtonea.org/Forms/pdonline

Planning for a Week of Distance Learning (1.5 hours)
Wednesday, October 28, 2020 from 4:00 PM - 5:30 PM

Explore a few examples of what distance education might "look" like in K-12 classrooms from EdTech experts. We will also explore the transition thinking required that best supports student engagement and (hopefully) success.

Registration: https://forms.washingtonea.org/Forms/pdonline

Differentiating & Team Teaching: Distance Learning Edition (1.5 hours)
Wednesday, November 4, 2020 from 4:00 PM - 5:30 PM

Tools like Seesaw, Flipgrid and Google Classroom are beloved by educators across the nation, and can be utilized to serve our students with direct, targeted assignments via enrollment in multiple classes or with the use of Co-Teachers. Entire grade levels may benefit from a shared space, and special area teachers and support staff can be linked to their students more easily. Get some strategies for possibilities of maintaining multiple groups of students in classes, and including Co-Teachers - or getting yourself included in pre-existing ones!

Registration: https://forms.washingtonea.org/Forms/pdonline

Building Routines for Student Success in a Virtual Space (1.5 hours)
Wednesday, November 18, 2020 from 4:00 PM - 5:30 PM

How can physical classroom routines (submitting work and getting help) be transformed for effective use in virtual spaces? This webinar will discuss how to teach students necessary skills to confidently navigate virtual learning communities and also help students transition to virtual/remote learning that seems familiar to face-to-face instruction.

Registration: https://forms.washingtonea.org/Forms/pdonline

Facilitating Quality Practice (1.5 hours)
Wednesday, December 2, 2020 from 4:00 PM - 5:30 PM

Quality practice looks, sounds and feels different virtually. Let's practice with tools that teachers and para-educators can use with students. We will learn about best practices for online learning, including instructor presence, learning objectives, real world applications, clear expectations, engaging students, prompt feedback, and netiquette. The session will focus on two platforms: Seesaw and Google Classroom.

Registration: https://forms.washingtonea.org/Forms/pdonline

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