



MEMORANDUM OF UNDERSTANDING BETWEEN THE SPOKANE SCHOOL DISTRICT AND THE SPOKANE EDUCATION ASSOCIATION REPRESENTING CERTIFICATED EMPLOYEES

Reading Recovery Teacher MOU

2021-2022 School Year

- 1. After reaching out to the RRCNA, the district was informed that we can and will seek a wavier/agreement for the 2021-2022 school year in order to keep all current Reading Recovery teachers and the teacher leader affiliated for the 2021-2022 school year.
- 2. There shall be representation from those who provided Reading Recovery in the 2020-2021 school year on the District committee discussing the literacy/intervention model to be implemented in the 2022-2023 school year.
- 3. In the event Reading Recovery is reinstated for the 2022-2023 school year, all Reading Recovery teachers from the 2020-2021 school year will have first right of refusal to the program.
- 4. As per the CBA, Reading Recovery teachers who continue teaching Reading Recovery but on equity FTE, shall remain part of the LAP/Title program and considered part of the intervention program at each school site.

mier vention program at each sentor site.	
FOR THE ASSOCIATION:	FOR THE DISTRICT:
98	Joel Den
Jeremy Shay	Jodi Harmon
President, Spokane Education Association	Executive Director, Human Resources
Michelle Jenner Michelle Jenner	and Sin
Michelle Jenner	Adam Swinyard, Ed.D.
UniServ Director, SEA	Superintendent, Spokane Public Schools
June 17, 2021	June 17, 2021
Date	Date