

WEA ESP'S PROFESSIONAL DEVELOPMENT "TEAM" PROGRAM

Transformative-Engaging-Applicable-Meaningful training that supports ALL students

FALL / WINTER 2021-22 SCHEDULE

FCS01 INTRODUCTION TO CULTURAL IDENTITY AND DIVERSITY PART A VIRTUAL

(Audience: Paraeducators) (Meets FCS/CCDEI Requirements) (Training Dates: October 16, December 11) (Clock Hours 4)

Participants will gain an awareness and deeper understanding of ways to engage, build relationships and communicate with the diverse backgrounds of their students. This course is designed to help ensure that students experience a positive, consistent, safe, unbiased and equitable classroom experience.

FCS06 PROFESSIONALISM, EQUITY, AND ETHICS PART B VIRTUAL

(Audience: Paraeducators) (Meets FCS/CCDEI Requirements) (Training Dates: November 13, January 15) (Clock Hours 4)

Participants will gain an awareness of the legalities, policies, procedure and practice surrounding discrimination and how to respond to such violations. This course is designed to help foster a learning environment that is unbiased, safe and promotes the academic success of all students.

CCDEI: BEHAVIOR INTERVENTIONS PART A VIRTUAL

(Audience: All ESPs. Meets CCDEI/Para General Certificate Hours) (Training Dates: October 16, December 11) (Clock Hours 4)

This class is for ALL ESPs that work with students. The course is focused on how to work with students who are demonstrating unsuccessful behaviors. Participants will learn why student expectations for behavior should be high and how to redefine discipline as a growth and teaching opportunity rather than punishment. Participants will learn Tier 1 redirection and intervention learn skills (Symbolic, Physical, Verbal and Non-Verbal) that will support positive relationships with all students, and how to be culturally and socially responsive to issues.

CCDEI: BEHAVIOR INTERVENTIONS DIFFERENTIATED FOR STUDENTS PART B VIRTUAL

(Audience: All ESPs. Meets CCDEI/Para General Certificate Hours) (Training Dates: November 13, January 15) (Clock Hours 4)

Participants will learn guiding principles of TIER 2 interventions in a culturally responsive approach and how to implement them at their building. They will also learn how to change interactions with students positively through courageous conversations so that students feel included, valued and respected.

FCS02 METHODS OF EDUCATIONAL AND INSTRUCTIONAL SUPPORT VIRTUAL

(Audience: Paraeducators) (Training Dates: October 16, December 11) (Clock Hours 4)

Participants will learn classroom and building based instructional strategies and supports to assist classroom teachers in various learning environments and with diverse learning styles. This course is intended to enhance the instructional practices of paraeducators in order to increase student achievement and educational outcomes.

FCS11/12 COMMUNICATION BASICS AND CHALLENGES VIRTUAL

(Audience: Paraeducators) (Training Dates: November 13, January 15) (Clock Hours 4)

Participants will gain an understanding of essential communication strategies, conflict management, conflict resolution and how to effectively work in a team environment. This course is designed to help enhance collaboration and communication between paraeducators and other applicable stakeholders that will enhance student success and achievement.

[Register here](#)

- * All classes are scheduled 9AM—1 PM
- * It is highly recommended to attend Part A prior to attending Part B to ensure content relevancy and continuity.
- * FCS 01, FCS 06, Behavior Interventions and Behavior Intervention Differentiated for Students meet the new Cultural Competency, Diversity, Equity, and Inclusion CCDEI (WA State Equity Component Standards) required for all educators beginning this year.

ESP Classes Coming Soon!

BUILDING WINNING TEAMS FOR PARAS

CULTURALLY RESPONSIVE PRACTICES FOR CSS (CAMPUS SAFETY SPECIALISTS)

CLERICAL SERVICES PROFESSIONAL DEVELOPMENT SERIES

